



COLNEY HEATH SCHOOL

MARKING POLICY DOCUMENT

Work is marked in accordance with the learning objective for that lesson.

In KS1 and KS2 children are encouraged to assess their own work by colouring in or drawing a smiley face to show how well they have understood the learning objective.

Ideally work is marked with the child and oral feedback given as often possible. At KS2 the child is encouraged to read and reflect upon written comments.

The Buddy Marking system is introduced at the end of Year 1. Children share work with their peers, and are encouraged to make positive comments about each other's work, as well as making suggestions for improvement. (A format is provided)

Work is not marked in red.

Self Assessment is encouraged through the use of checklists. (Based on WILF)

Awards are given for personal achievements, such as stars, stickers or team points; occasionally a child will be sent to show work to another teacher, or may be asked to show it in assembly.

Subject Specific

Spellings

In Reception, some incorrect spellings are pointed out and discussed with the child. Further up the school some incorrect spellings are underlined or corrected.

Children are encouraged to check their own work and to correct spellings; some errors may be corrected later by underlining or circling the word, depending on the child's age and ability. The same criteria are applied to corrections in grammar and punctuation

Maths

Maths is marked positively as far as possible, with wrong answers being clearly identified, so the child is able to have another attempt at the question, if time is available.

Reviewed

November 2008

Next Review

November 2009

Governor Adopted: