

The punctuation mark I'm most confident in using and use most often is:

The punctuation mark(s) I know how to use, but don't use often enough is:

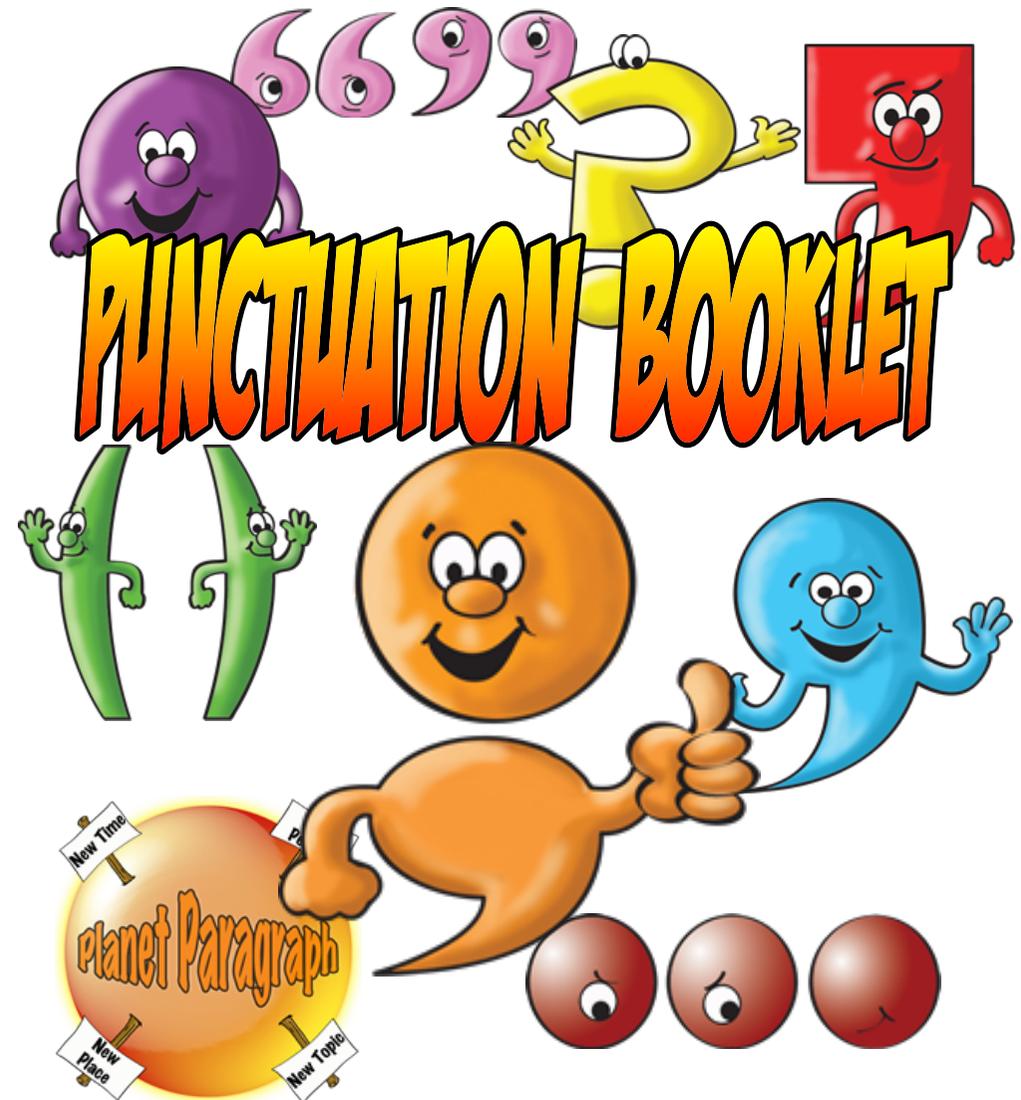
The punctuation mark I am not confident in using is:

To develop my confidence in using it I will:

The punctuation mark which will best improve my writing is:

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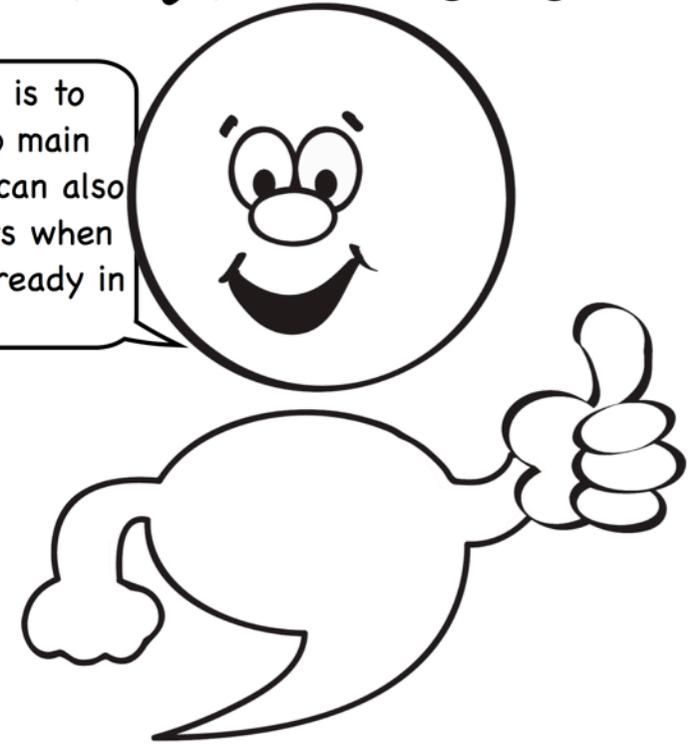
NAME:  
CLASS:

## Contents:

3. Full stops (level 1)
4. Question marks (level 2)
5. Commas (level 3)
6. Ellipsis (level 4)
7. Apostrophes (level 4)
8. Paragraphs (level 4)
9. Speech marks (level 4)
10. Brackets (level 5)
11. Semicolons (level 5)

# MEET THE SEMICOLON

My main job is to separate two main clauses, but I can also be used in lists when commas are already in use.



Example 1:

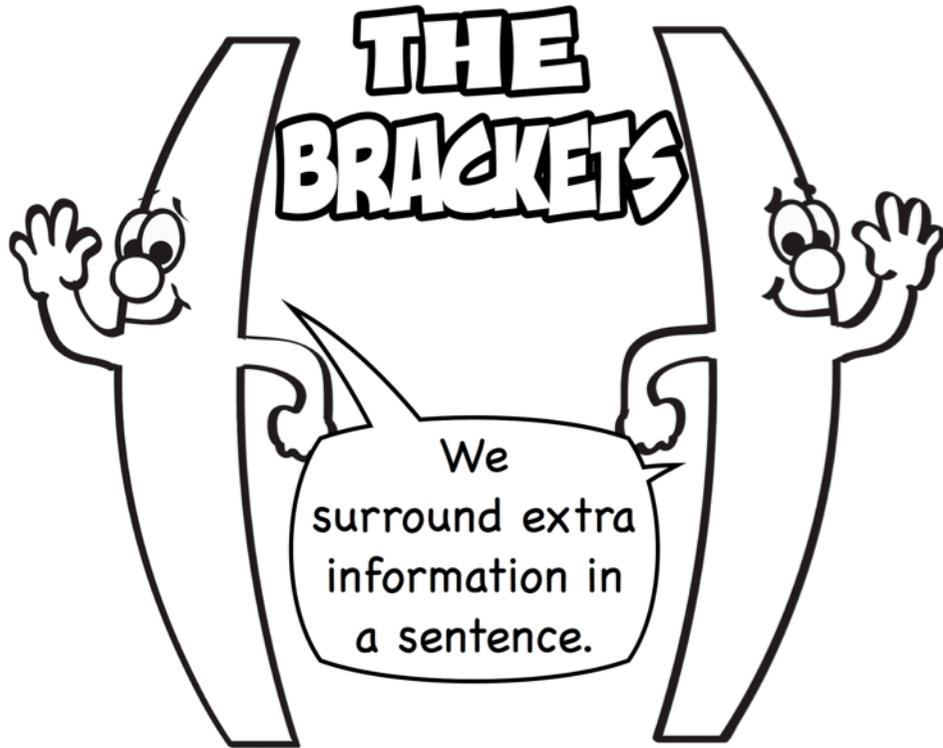
Jane was new to the class; she was very nervous.

Example 2:

The team consisted of Shearer, United; Quin, Sunderland and Ince, Middlesbrough.

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# BILLY AND BOBBY



Example 1: Tom (the naughtiest boy in the class) had a huge grin on his face.

Example 2: Ellie (the talkative girl) didn't like Maths.

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# FRAN THE FULL STOP

I go at the end of a sentence to let a reader know when to stop reading and pause.

Example 1:

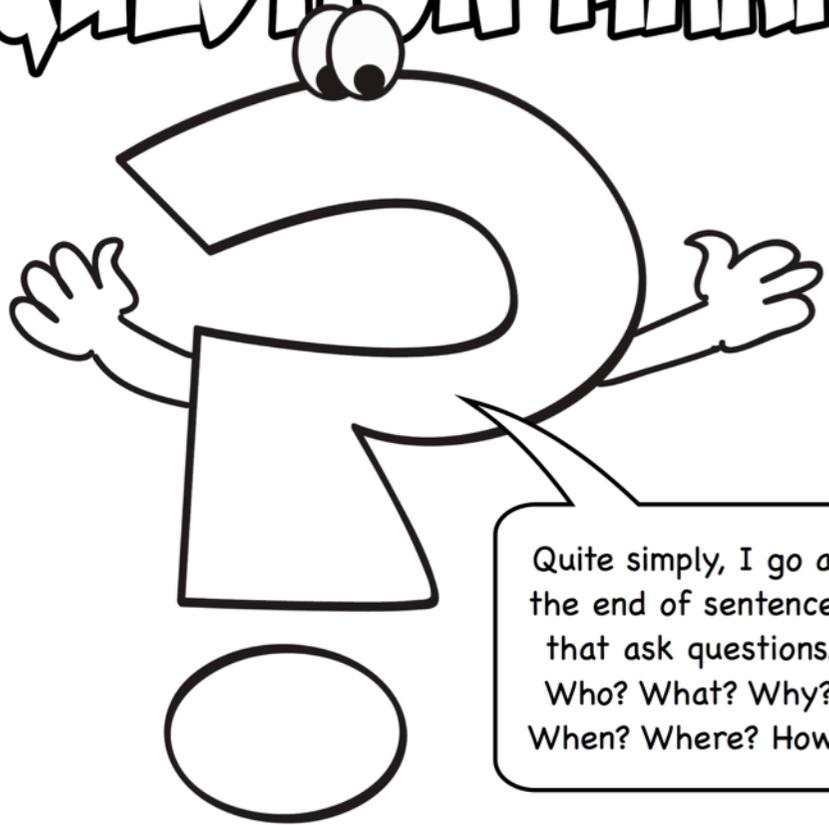
The girl wrote a perfect sentence.

Example 2:

Garry knew how to use full stops.

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# QUESTION MARK



Quite simply, I go at the end of sentences that ask questions. Who? What? Why? When? Where? How?

Example 1:  
Where are you going?

Example 2:  
Should we go to the local shop, or should we go to the supermarket?

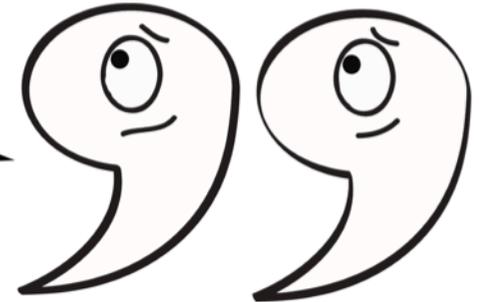
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# THE QUOTES, QUOTES AND QUOTES SPEECH MARKS



We surround speech or quotes.

Don't forget about us!

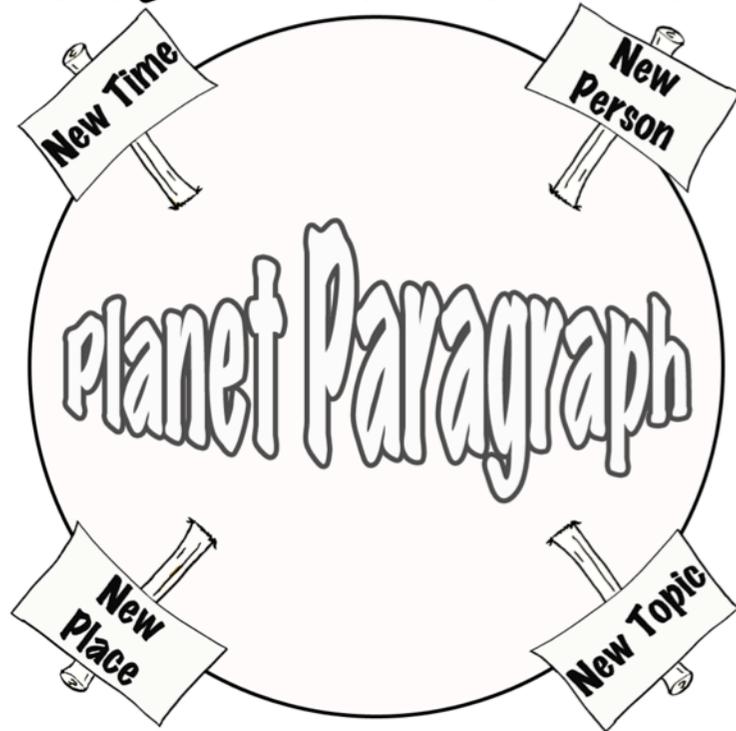


Example 1:  
Simon said, "Where are the apples?"

Example 2:  
"Terry's only got one shoe," said Kevin.

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# PLANET PARAGRAPH

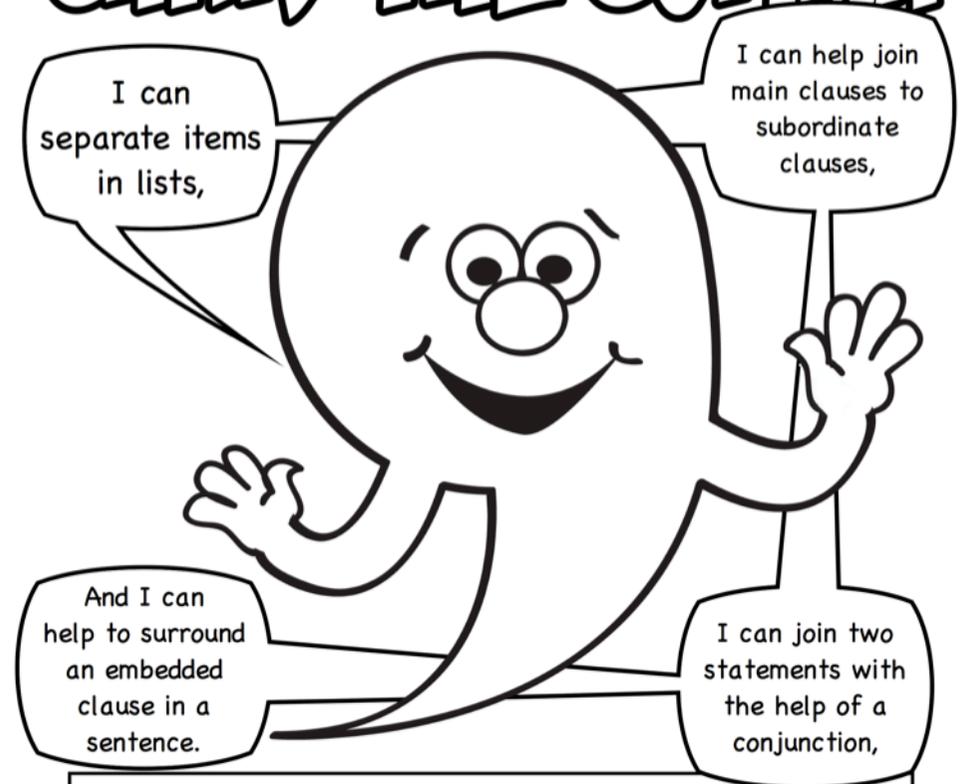


The Punctuation Pals come from the Planet Paragraph. The planet has four sectors: New Time, New Topic, New Person and New Place.

Each sector represents a reason to change paragraph.

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# CHRIS THE COMMA



Example 1: Peter, Jane and Sue went to school.

Example 2: Looking out across the sea, I saw a boat.

Example 3: I like tennis, but not badminton.

Example 4: The girl, who was only four, was very bossy.

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# ELLIPSIS...SSSS



I can introduce a sssensse of drama, or anticipation at the end of a sssentence...sss!

**Example 1:**

The results of this test are...

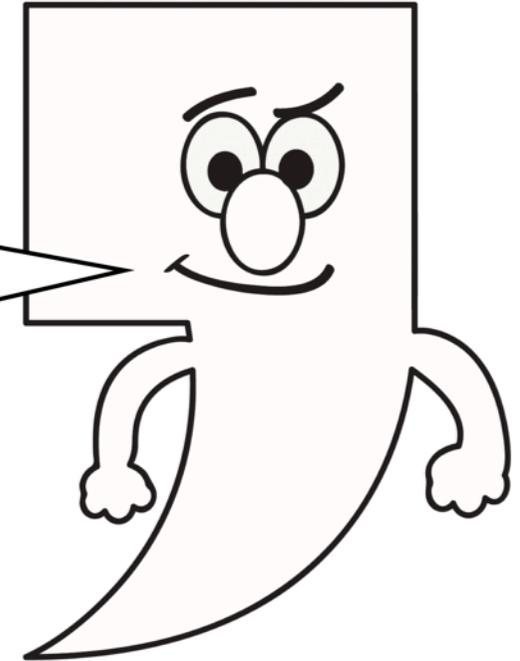
**Example 2:**

The beast walked up to Kerry...

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# ANDY THE APOSTROPHE

I can be possessive, which means I show that something belongs to something else, or I can show that one or more letters are missing from a word or phrase.



**Example 1: (Possession)**

Andy's car was very old.

**Example 2: (Omission)**

We don't like being told what to do!  
(don't = do not)

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