

## Colney Heath School Curriculum Overview

Reception	Autumn		Spring		Summer	
<b>UW Theme</b>	Seasons Harvest	Nocturnal animals & Hibernating	Changing states	Materials	Life Cycles: Plants, Frogs, Caterpillar	Magnets, recycling
<b>Core Books</b>	<b>All about me</b> -The tiger who came to tea.	<b>Light and Dark</b> -Can't you sleep little bear? -Owl Babies.	<b>Traditional tales</b> -Goldilocks and the three bears -The gingerbread man	<b>Traditional tales/Farms</b> -The three little pigs	<b>Plants and minibeasts</b> -The very hungry caterpillar -Superworm -George and the Dragon	<b>Superheroes</b> -Superhero dad -Supertatooe series
<b>Maths- HFL Reception Essential Maths</b>	-Subitising -Counting Skills -Comparison – Measures -Pattern Recognition -Classification -Counting the Sort (including cardinality) -Using Counting to Compare		-Using Counting to Compare -Spatial Thinking -Magnitude – Ordering and Estimating -Regrouping the Whole -Regrouping parts to find the total (the whole)		-Regrouping parts to find the total (the whole) -Finding the whole and missing parts -Ten and Some More -Doubling and Halving -Odd and Even -Counting Beyond 20	
<b>Core Books Maths</b>	-Ten Black dots -Abigale -Tall – By Jez Alborough -How many seeds in a pumpkin? -Five creatures -Pattern fish		-Anno's Counting book -Where's spot? -Rosie's Walk -My Grandmothers clock -One is a snail, Ten is a crab. -Roosters off to see the world		-Spinderella -Double the ducks -Even Steven and odd Todd -How much does a ladybird weigh?	
<b>Religious Festivals + Events</b>	Harvest Festival	Remembrance day Bonfire night Diwali, Hannukah Nativity, Christmas	Chinese New Year	Easter	Ramadan and Eid St Georges Day	Eid
<b>Jigsaw PSHE</b>	Being Me in My World Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Celebrating Difference Identifying talents Being special Families Where we live Making friends Standing up for yourself	Dreams and Goals Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Healthy Me Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Relationships Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Changing Me Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations

<b>PD</b>	-Fine Motor Busy Finger Activities -Using cutlery -Pencil grip and patterns -Name writing -Letter formation -Warm up dances -Travelling over, under, through apparatus/ Movement		-Letter formation -Negotiating space: Racing, chasing, adjusting speed, changing directions and avoiding obstacles. -Dance -Parachute games		-Controlling objects: Pushing, patting, throwing, catching and kicking. -Sports day -Field games	
<b>EAD</b>	-Making marks – leaf rubbings  -Rousseau- Colour Mixing – Orange - paint  -Mondrian– Patterns – selotape dispensers  -Baking	-Making marks – cars/trains in paint.  -Simple Puppets - Joining with glue and tape  -Sewing	-Making marks – Blowing bubbles in soapy paint, printing.  -Kandinsky- Squares with concentric circles  -Varying consistency of paint	-Making marks – Bubble wrap painting with acrylic paint pens.  -Levers & Sliders- Joining with split pins	-Making marks – Symmetrical paint shape printing.  -Matiese- Collage – cutting/tearing	-Making marks – Exploring oil pastel and watercolour resistance  -Clay minibeast models
<b>EAD – Music Charanga</b>	Me!	My stories	Everyone!	Our World	Big Bear Funk!	Musical activities