

Nursery Teaching Overview for Letters and Sounds Phase 1

The nursery children sing songs and rhymes every day and each week do several short activities which are balanced to cover the seven aspects of phase 1 phonics. When the children are ready, usually by the start of the summer term, some phase 2 teaching and activities are included.

Aspect	
1 - General sound discrimination – environmental	Main purpose is to develop children's listening skills and awareness of the sounds around them in the environment. Activities include going on a listening walk, drumming on different items outside and comparing the sounds, playing a soundtracks lotto game and making shakers.
2 - General sound discrimination – instrumental sounds	Main purpose is for children to experience and develop awareness of sounds made by various instruments and noise makers. To use a wide vocabulary to talk about the sounds instruments make. Activities include comparing and matching sound makers, playing instruments alongside a story and making loud and quiet sounds.
3 - General sound discrimination – body percussion	Main purpose is to develop children's awareness of sounds and rhythms, remember patterns of sounds and talk about the sounds we make with our bodies. Activities include action songs and rhymes, pass the sound around and developing a sounds vocabulary (slow/fast, long/short, click, stamp etc).
4 - Rhythm and rhyme	Main purpose is for children to experience and appreciate rhythm and rhyme and develop awareness of rhythm and rhyme in speech. Activities include rhyming stories, rhyming soup, rhyming bingo/odd one out, keep the beat and clapping out the syllables in words.
5 - Alliteration	Main purpose is to explore how different sounds are articulated and to listen to sounds at the beginning of words and hear the differences between them. Activities include tongue twisters (Millie's magic mittens), alliteration soup, I spy type games and sound bags/sound sorting.
6 - Voice sounds	Main purpose is to explore and distinguish between the differences in vocal sounds and to begin oral blending and segmenting. Activities include Who is it speaking? Hot/cold direction type games, story book spot the word, Metal Mike robot talk c-u-p, child voice sound lotto and mirror talk.
7 - Oral blending and segmenting	Main purpose is to listen to phonemes within words and develop oral blending and segmenting of sounds in words. Activities include mystery object pass the sound talk, cross the river robot talk, into my shopping bag goes... h-a-t, and segmenting I spy.