

### Year 3 spellings Autumn Term 2

| <p>Week 1<br/>4.11.24</p> <p>Revise ou/ow</p> <p><b>TIP!</b><br/>(ow is often found before -n and ou before nd)</p>                | <p>Week 2<br/>11.11.24</p> <p>Revise cew- (common exception words) of year 1 and 2</p> <p>(Most common words I still see misspelt)</p>   | <p>Week 3<br/>18.11.24</p> <p>Revise cew of year 1 and 2 (more)</p> <p>(Most common words I still see misspelt)</p>  | <p>Week 4<br/>25.11.24</p> <p>Revise plurals</p> <p><b>TIP!</b><br/>(If word end in y, change y to an i+es. If word end in f, often changes to v+es)</p>    | <p>Week 5<br/>2.12.24</p> <p>Revise adding suffix -ed</p> <p><b>TIP!</b><br/>(If word end in y, change y to an i+ed. Short vowel sound-double consonant-ends in e just add d)</p> | <p>Week 6<br/>9.12.24</p> <p>Revise adding suffix-ing</p> <p><b>TIP!</b><br/>(If word end in y/i add ing<br/>Short vowel sound-double consonant Ends in e-drop+ing)</p>                                    | <p>Week 7<br/>16.12.24</p> <p>Revise Yr3/4 words learnt below</p>  |
|--|--|--|---|---|--|--|
| <p>town</p> <p>frown</p> <p>down</p> <p>clown</p> <p>astound</p> <p>mound</p> <p>drown</p> <p>house</p> <p>ground</p> <p>mound</p> | <p>(Yr1)there/their</p> <p>Where/were</p> <p>friend</p> <p>school</p> <p>our</p> <p>(Yr2) climb</p> <p>every great</p> <p>pretty eye</p> <p>(yr 3/4)through</p> <p>thought</p> | <p>(Yr1)where/were</p> <p>once</p> <p>one</p> <p>house</p> <p>(yr2) kind</p> <p>father</p> <p>everybody</p> <p>sure</p> <p>money</p> <p>group</p> <p>believe</p> | <p>baby-</p> <p>babies</p> <p>fly-flies</p> <p>copy-copies</p> <p>catch-</p> <p>catches</p> <p>thief-</p> <p>thieves</p> <p>wolf-wolves</p> <p>potatoes</p> | <p>walk(ed)</p> <p>jump (ed)</p> <p>buzz (ed)</p> <p>cry (ied)</p> <p>hike(d)</p> <p>pat (ted)</p> <p>drop (ped)</p> <p>arrive(d)</p> <p>continue(d)</p> <p>exercise(d)</p>       | <p>copy (ing)</p> <p>cry (ing)</p> <p>ski (ing)</p> <p>begin (ning)</p> <p>drop (ping)</p> <p>hum (ming)</p> <p>forget(ting)</p> <p>learn(ing)</p> <p>remember(ing)</p> <p>surprise-</p> <p>surprising</p> | <p>through</p> <p>thought</p> <p>group</p> <p>believe</p> <p>potatoes</p> <p>arrive</p> <p>continue</p> <p>exercise</p> <p>learn</p> <p>remember</p> <p>surprise</p> <p>continue</p> |

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|--|--|--|--|--|--|---------|
|  |  |  |  |  | continue-<br>continuing<br>imagine-<br>imagining | imagine |
|--|--|--|--|--|--|---------|