

Year 5 Summer Term!

Dear Parents / Carers,

Welcome back to the new term! I hope that you all had a lovely Easter break and a chance to relax. We have such a busy final term ahead; here is an overview of what is happening in Year 5.

Topic: Amazon Adventures and Explorers

Geography

What are biomes and can a rainforest be described as one?

- Layers of the Rainforest
- Life in the Rainforest
- Creatures of the Rainforest
- The Rainforest under Threat
- Saving the Rainforest

Our topic for this term will be **South America** and the **Amazon rainforest biome**. We will be using an enquiry approach to name and locate the countries and cities of South America and identify their main physical and human characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. We will be following a thematic approach and linking other subjects to our topic based on the children's interests and what they want to learn.

Literacy

In Literacy we will be following the Herts for Learning materials. Some of our literacy topics will be linked to our Amazon theme.

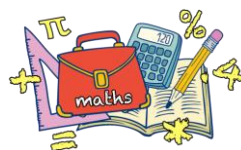
- The Promise by Nicola Davies - leading to a variety of writing and reading comprehension opportunities
- Different fiction genres
- Explanation writing – Mission Survival
- Persuasive writing linked to Saving the Rainforests
- Poetry – Rainforest
- SPAG (Spelling, Punctuation and Grammar)
- Whole class reading focused on developing vocabulary, inference, prediction, explanation, retrieval and summarising skills
- Proof reading, editing and improving our writing (up levelling)



Maths

In Maths we will be following the Herts for Learning materials.

- Developing mental strategies
- Problem solving - word problems and reasoning questions will be threaded throughout our learning so we become familiar with these styles of questions
- Fractions (equivalent fractions, comparing / ordering, adding, subtracting and multiplying)
- Measures (conversion)/Time
- Shape / Angles
- Reflection, rotation and transformation
- Revision of formal methods for all operations
- Fractions, Decimals and Percentages
- Statistics
- Times tables
- Mental Arithmetic



Science

- Living things and their habitats (linked to the rainforest)



- Animals including humans (describe the changes as humans develop to old age)



P.E

- Rounders and Tennis
- Dance and Athletics



Art

- Painting Techniques focusing on Colour Theory and Pop Art
- Artists we will be studying: Romero Britto, David Hockney, Roy Lichtenstein and John Dyer
- Drawing skills













Music

- Our Charanga topic this term will be based around the song 'Dancing in the Street' by David Bowie and Mick Jagger



As well as learning to sing, play, improvise and compose with this song, we will listen and appraise other songs.

	D&T - Cams – moving models 	
Computing - Online Safety - 3D Modelling - Concept Maps  	R.E - Sacred texts - Reflecting on ethics – Christianity and Judaism 	French - My home - Habitats 
PSHE - Relationships - Changing Me The Changing Me unit delivers the Sex Education aspect of the curriculum. More details will follow in a separate letter. 	Equipment: Our P.E days are Tuesday and Friday . The children will need appropriate outdoor and indoor PE clothing / footwear for both sessions. Please ensure all equipment is labelled with your child's name. Things to Remember: Children should continue to hand in their reading record every day so they can have an opportunity to become the ' Star Reader '.   	
Home Learning We value Home Learning as an opportunity to: <ul style="list-style-type: none"> practise and re-inforce skills needed in school prepare children to learn independently build independence on basic life-skills and enable children to pursue interests and leisure activities. Please see our class web page for support with learning. In Year 5 this is our schedule / principles for Home Learning: <ul style="list-style-type: none"> Children in Year 5 should practise and reinforce basic skills needed in school by engaging with 30 minutes of independent home learning every night, a minimum of 5 times a week. <u>Reading for at least 15 minutes daily at least 4 times a week</u> Please support your child's reading progress by regularly hearing them read and using the support pages in their reading record to ask questions about the text to develop their understanding and comprehension skills. Please support your child to regularly hear them read as this is crucial to developing their fluency, comprehension, understanding of vocabulary and writing skills.  <u>Spellings</u> - Spelling lists will culminate in a weekly dictation activity to apply the spellings learnt. Spelling lists will be given every Friday to be learnt for the following Friday dictation activity. <u>Mental Arithmetic</u> - There will continue to be a focus on developing our mental arithmetic skills. The children will be given a mental arithmetic worksheet every Friday which needs to be completed and handed in on the following Friday so the children can mark their work. <u>TT Rockstars</u> – Please support your child to regularly practise their times tables at home as knowing these is crucial to their progress in Maths. 		

Opportunities during break and lunch times will be offered to ensure that all children can complete these Home Learning expectations.

Reading, Mental Arithmetic, Times Tables and Spelling Home Learning is an ideal opportunity for you to work with your child. Please spend time with them as this will boost their confidence and raise their attainment in school.

THE IMPORTANCE OF READING

The children's reading records will be collected in every day to monitor who has read at home. This daily monitoring will culminate in two children being rewarded the '**Star Reader**' of the week, resulting in a reward/prize. **Please ensure reading books and records are brought into school every day.**

Even in Year 5 it is important that children read to an adult regularly. Please ensure you sign your child's reading record as regularly as you can.

Please see the recommended book list for Year 5 on our class web page and support your child to choose a variety of these recommended books to read over the forthcoming term.

I also encourage talking! Ask your children for their opinion on things such as local news issues etc, asking for evidence to back their thoughts, ideas and views.

Remember **key dates** you may like to include in your diary, and updated information to support learning can be found on the School Newsletter, website and class pages.

Thank you for your continued support for the forthcoming term and please don't hesitate to contact me via email if you have any further questions. I look forward to a happy and successful Summer Term.

Miss Claridge