



Nursery 2025 Spring Term

Welcome

Dear Parents and Carers,

Happy New Year and welcome back to the start of a brand new term at Colney Heath Nursery. We hope that everyone had a restful winter break. Your children have developed positive relationships with their peers and the team and we are looking forwards to enjoying new learning opportunities, nurturing individual interests, while having lots of fun!

Curriculum

Following the EYFS framework our curriculum is planned to support your unique child's needs and interests. We also base learning experiences around the seasons, using rhymes and stories inside and out to encourage children to notice, enquire and develop their natural curiosity.

How can you help?

Children will take two library books home each Friday please read and discuss the story with your child. After asking questions about the story, ask your child what they saw, what happened, and what could happen next.

Continue to borrow story sacks to enjoy together.

Helping your child to form letter shapes from their name. To control the pencil holding it correctly.

Encouraging them to notice colours, shapes, features and things that match. Talking about amounts, sizes and comparing.

Talk with your child about what they see around them. Go for walks, ask them how things feel and wonder what can they hear? Chat and encourage them to talk as much as possible. Try using 'I wonder why' questions to extend their thinking and language skills.

Communication and Language

- Listening to a variety of fiction and non-fiction books.
- Remembering key facts or parts of a story.
- Paying attention to more than one thing at a time.
- Showing an understanding of why questions to share our knowledge and understanding.
- Singing a large repertoire of songs and rhymes.
- Continuing to develop turn taking in conversation.

Physical Development

- Developing our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Using large-muscle movements to wave flags and streamers, paint and make marks.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Controlling a ball with feet.
- Continuing to develop our grip when using one handed tools and equipment.

Personal, Social and Emotional Development

- Developing our sense of responsibility and membership in a community.
- Becoming increasingly independent in dressing.
- Playing with one or more other children, extending and elaborating imaginative play ideas.
- Thinking about how others feel and what we can do if someone is unhappy or sad.

Literacy

- Learning initial sounds; s,a,t,p,i,n,m, d,g,o,c,k,e (please check tapestry and your child's pack of sounds to keep up with these as we learn).
- Identifying rhyming words.
- Developing oral blending and segmenting skills (hearing the individual sounds in b-u-n and linking those with the word bun).
- Using some of their print and letter knowledge in early writing in labels, lists and notes.
- Developing the correct formation of the letters in their name.

Mathematics

- Making comparisons between objects relating to size, length, weight and capacity.
- Linking numerals and amounts. For example, showing the right number of objects to match the numeral, up to 5.
- Talking about and identifying patterns around us.
- Talking about and exploring 2D and 3D shapes.

Understanding the World

- Learning the names of new animals, places and things in the local and wider environment, particularly penguins and polar bears.
- Talking about the different types of weather we notice.
- Observing and questioning the changes in our environment, focusing on seasons and plants.
- Know that there are different countries in the world and talk about the differences.

Nursery Spring Term Core Texts



Expressive Arts and Design

- Exploring the sounds of different instruments when making own music.
- Developing drawing and mark making using lines, circles, triangles and squares.
- Exploring the work of Jackson Pollock and Giuseppe Arcimboldo
- Using tools to create with and manipulate craft resources.
- Listening and responding to music from around the world.
- Developing storytelling with small world equipment.

Save the Date!!!

On Friday 7th March

Join us for our class assembly at 9am where we will share our learning with you. An event not to be missed!

Children's Belongings

Please ensure all items are clearly labelled to minimise the chance of things being lost. This includes hats and gloves. Please also send your child with a spare change of clothes incase of accidents and return borrowed school clothing.

Donations

Alongside the school fruit for snack we also like to offer another snack such as crackers, toast, breadsticks etc, and we ask for a small, voluntary contribution of up to £2 per half term to provide for this. Your support also enables us to do extra activities such as baking, tasting different food, growing etc. Please can any donations be handed to one of the Nursery team.
Thank you.

Outdoor Learning

Lots of our learning takes place outside. Therefore, we ask that your child wears suitable clothing (weather dependent) including welly boots. We do go out all weathers and want your children to be able to learn and explore the outdoors as much as possible.

Tapestry News from Home

Please use you tapestry account to send us photos or short video clips of special family events, days out, walks in the park, paintings and models. We will then share these with the class. It is a great opportunity to promote children's confidence when speaking to their peers and helps us to further understand your unique child.

Nursery class email

nursery@colneyheath.herts.sch.uk

Do get in touch if you have any questions or feel you have important information you wish to share. Please use the Nursery email above to communicate with us. In order for this to be an effective way of communicating with you, please send an email, from the address you wish to use, so that we are able to contact you when needed. Please include your child's name in the subject and I can add you to the class address book. Please be aware that important information that is relevant for same-day things, e.g. dentist/doctor appointments / pick-up arrangements / details about equipment etc, should be notified to the office, as the class email address may not be checked during that working day. We will try to respond to emails as soon as possible, and within 48 hours during the working week.

Keeping up to date

Please do check your tapestry account and the school website for current information, including photos of the children's learning in action. Please also read the newsletter to get involved in school wide events, supporting your child and school together. Thank you for your support. Miss Tuffrey & Mrs Osborne.