



Nursery 2025 Summer Term

Curriculum

Following the EYFS framework our curriculum is planned to support your unique child's needs and interests. We also base learning experiences around the seasons, using rhymes and stories inside and out to encourage children to notice, enquire and develop their natural curiosity.

Personal, Social and Emotional Development

- Being a good friend.
- Turn taking and sharing.
- Developing mindfulness techniques and a sense of calm.
- Looking after our environment.
- Ways to stay safe and healthy.
- Understanding change and preparing for transition into reception.

Physical Development

- Developing good control and coordination in large and small movements.
- Moving in a range of ways, safely negotiating space.
- Using a pencil, scissors, and other tools effectively.
- Knowing the importance for good health, doing physical exercise and having a healthy diet.
- Managing their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.
- Ways to keep healthy and safe.

Ways to help at home...

- Fine motor activities, such as using playdough, painting, threading, drawing, playing with buttons, etc.
- Encouraging your child to hold their pencil correctly, with control.
- Encouraging them to do simple counting in fun and practical situations using objects.
- Using and recognising numbers up to 5. Talking about simple mathematical problems.
- Developing independent dressing skills, especially shoes and socks.
- Enjoying stories together.

Welcome

The summer term has arrived and we are ready for another wonderful, fun filled term of learning with your child. We will begin with a focus on life cycles, hunting for minibeasts and learning how to care for the natural world. After half term we will explore under the sea and journeys, both physical and personal. Alongside this, we will continue to learn the personal, social and emotional aspects of being in Nursery (such as independent learning challenges and introducing the idea of the transition to Reception), speaking and listening skills, gross and fine motor skills, and learning how to stay healthy and safe. We are continuing to work on the children's pencil control, maths and phonics skills. Thank you for all the support you have given us, and your child, over the last term. Please remember that we are here if you have any worries, questions or concerns, no matter how small you think they are. We are here to ensure that your child is happy at Colney Heath Nursery.

Communication and Language

- Listening attentively in a range of different situations.
- Giving attention to what others say, and responding appropriately whilst engaged in another activity.
- Expressing themselves effectively and showing awareness others.
- Using past, present and future forms when talking about events that have happened or are to happen in the future.
- Developing narrative and explanations.
- Following instructions involving several ideas or actions.
- Answering 'how' and 'why' questions about their experiences and in response to stories or events.

Literacy

- Revising all initial sounds and learning qu,ch,ck,sh,th,ng (these are referred to as digraphs, two letters-one sound).
- Identifying rhyming words.
- Developing oral blending and segmenting skills (hearing the individual sounds in b-u-n and linking those with the word bun).
- Using some of their print and letter knowledge in early writing in labels, lists and notes.
- Developing the correct formation of the letters in their name.

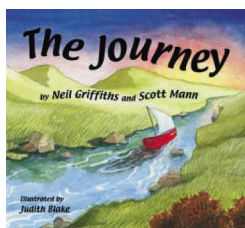
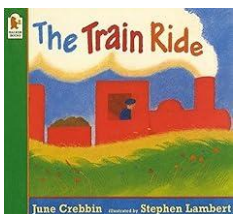
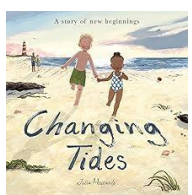
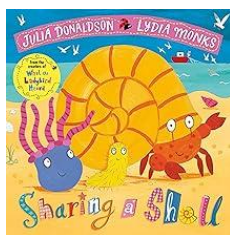
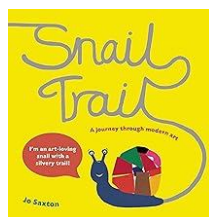
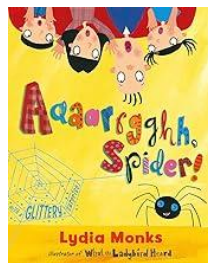
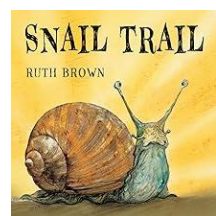
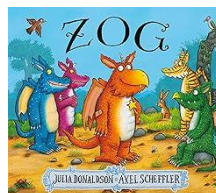
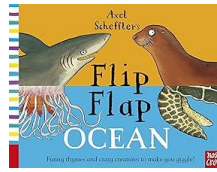
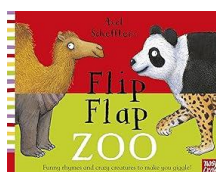
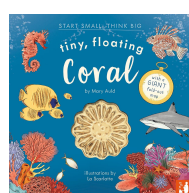
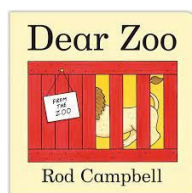
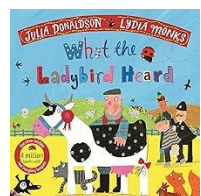
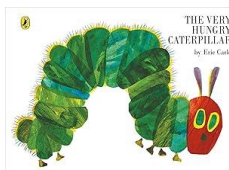
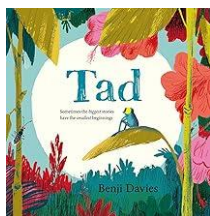
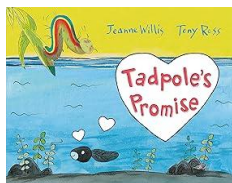
Mathematics

- Matching, sorting and comparing objects.
- Begin to make marks to represent quantities
- Create repeating patterns.
- Counting on fingers.
- Accurate counting of objects by touch.
- Match numerals to amounts.

Understanding the World

- Animal habitats and life cycles.
- Floating and sinking.
- Joining in with some different customs that occur this term.
- Different environments living things live in and adapt to.
- How the environment and animals have evolved.
- Talk about the differences between materials and changes they notice.
- Types of transport, how we move around the world.

Nursery Summer Term Core Texts



Expressive Arts and Design

- How to use paintbrushes, paint blocks, pencils, pens and modelling materials effectively.
- Using various materials to make, draw and paint various people who help us and animals.
- Using joining skills to reuse objects and give them a new purpose.
- Famous artist study; Henri Matisse.
- Rhythm in music and dance.
- Music from around the world.

Save the Date!!!

Safari Stu animal workshop: Wednesday 21st May

Poetry Performance: Friday 23rd May

Sports day: Thursday 5th June 12:30-3:00

Nursery & Reception trip to Shuttleworth Museum:
Thursday 12th June

Summer Fair: Saturday 28th June

Class assembly: Friday 4th July 9am

The British Weather

Prepare for unpredictable weather and please send your child into school with a coat or mac, if there is any chance that they might need it, as they spend a lot of time learning outside. When the weather is sunny, please apply some 'day long' lasting sunscreen before they come to school. Children can bring in sun hats, but we ask that these are named. We will ensure shade is available and children will be encouraged to spend a sensible amount of time in the outdoor area if the sun is particularly hot. Please ensure your child brings a named bottle of fresh water daily, these can be refilled as often as necessary throughout the day.

Outdoor Learning

Lots of our learning takes place outside. Therefore, we ask that your child wears suitable clothing (weather dependent) including welly boots. We do go out all weathers and want your children to be able to learn and explore the outdoors as much as possible.

Tapestry News from Home

Please use you tapestry account to send us photos or short video clips of special family events, days out, walks in the park, paintings and models. We will then share these with the class. It is a great opportunity to promote children's confidence when speaking to their peers and helps us to further understand your unique child.

Nursery class email

nursery@colneyheath.herts.sch.uk

Do get in touch if you have any questions or feel you have important information you wish to share. Please use the Nursery email above to communicate with us. In order for this to be an effective way of communicating with you, please send an email, from the address you wish to use, so that we are able to contact you when needed. Please include your child's name in the subject and I can add you to the class address book. Please be aware that important information that is relevant for same-day things, e.g. dentist/doctor appointments / pick-up arrangements / details about equipment etc, should be notified to the office, as the class email address may not be checked during that working day. We will try to respond to emails as soon as possible, and within 48 hours during the working week.

Keeping up to date

Please do check your tapestry account and the school website for current information, including photos of the children's learning in action. Please also read the newsletter to get involved in school wide events, supporting your child and school together. Thank you for your support. Miss Turfrey, Mrs Osborne & Mrs Bhatt.