



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**



Colney Heath School



Key achievements to date:	Areas for further improvement and baseline evidence of need:
High level of engagement with extra-curricular sporting clubs at school.	Pupils who currently not engaging. Use of a questionnaire to highlight those children not participating in physical activities within school and afterschool.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2017/18		Total fund allocated: £17,760 Actual Spend: £12,529.40		Date Updated: 1/4/18
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				4.4% (£789.40)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of a weekly Physical Activity lunchtime group	Increase participation of EYFS and KS1 children in physical games.	(£2,520)	Sessions observed. Numbers involved range from 10 to 15. Not always same children each week	Resourcing equipment to allow children to continue games learnt independently
Cross country lunchtime training session	Weekly training sessions led by Sports Apprentice		Sessions observed. Number of children participating greater than actual Cross Country Squad.	
Organisation and running of afterschool sport clubs	Provision of netball, football, athletics (indoors and district) and cross country	£601	School entered into local leagues and events. High participation in after school clubs: Football 20 Yr5/6 boys & girls Netball 30 Yr3 to Yr6 boys and girls Athletics (indoors) Cross Country 12 Yr5/6 boys & girls Involvement of all groups including EAL, SEN, CLA, Travellers, Ethnicity, Pupil Premium, gender	
Purchase of playground equipment to encourage physical activity including table tennis tables	Range of equipment purchased for both playground including permanent structures	£188.40 + Sainsbury's voucher scheme (£675)	Improved opportunities for all pupils to have access to sporting activities throughout break times.	Continue to maintain level of provision. Through Sports Partnership consider other opportunities Next term Athletics (outdoors) (targeting around 60 Yr3 to Yr6 boys and girls to take part) Coach / staffing costs to be budgeted for. (£250 +

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				34% (£6,043)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Taster sessions provided:				Continue to maintain raised profile of school.
Tennis – Reception and Year 1	Provide the experience of tennis coaching	Free	56 children participated	
St Albans's City Football Club Assembly	Create a positive role model for playing sport outside school and healthy eating	Free	Whole school engagement	Provide opportunities to raise profile of different sports and activities including dance (Summer Term £2,000 + £1,000)
Employment of a Sports Apprentice	Interview and employment of a Sports Apprentice.	£4,002		
Involvement in local competitive leagues reporting outcome of fixtures	Entering local leagues and competitions for a number of sports. Reporting outcomes of matches in assembly and on website	£205	Profile of sport raised	Raise profile of dance at this event through external providers.
Entering highly visible competitions	Entering competitions which engages pupils to a wider audience (e.g penalty competition)		School mentioned in match programme and squad providing entertainment to the crowd. Three times as squad got through to finals	
Art and Dance Festival (Summer Term)	External providers to teach dance throughout the school Participation of all classes in performing a dance at the Art's Festival Hiring of stage and sound system	£1,000 £800	Whole school event to be watched by parents and children. Each class performed a dance. (Nur – Yr6 – 234 children)	
Whole school Race for Life event	Whole school event which also involves parents participating	Free		

Oakland's Sports Day	Sports Ambassadors and targeted Yr4 children selected to participate	Free		
Sport's Assembly (Summer Term)	End of year celebration assembly for the whole school Selection and trophies given to Dedication to Sport	£36	Whole school assembly to celebrate the participation of children in competitive sports and to recognising two children and their dedication to sport Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self esteem.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.7% (£3,145)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training and mentoring sessions for Sports Apprentice provided by outside agency	Coaching and mentoring support to support apprentice to develop their role and lead PE sessions.	£2,520	Sessions observed, lesson plans produced and feedback given. Future impact of apprentice led sessions throughout the school	Sports Partnership opportunities for staff training in the coming year Apprentice to increase teaching role. Use of external providers to coach and model specific sports not previously provided (Summer Term £2,000)
Weekly sessions provided by outside organisation providing coaching ideas for Yr3/4 staff	Coaching football sessions to allow all children to experience football Staff training to provide techniques and ideas to teach skills.	£400		
Weekly sessions provided by outside organisation providing teaching ideas for Nursery, Reception, Year 1 and Year 2 staff	Games sessions to allow all children to experience different sports and skills Staff training to provide techniques and ideas to teach skills.	(£2,520)	Impact into teacher led provision	
Staff training and delivery of Smart Moves program in Reception	Individual approach to developing the area of Physical Development within the EYFS curriculum	£85 + £140	Individual progress within Physical Development assessment	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11.7% (£2,071)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Membership of Sports Partnership Apprentice training Employment of outside organisations to introduce new sports and activities Cycling Proficiency Table tennis	Sports Partnership to provide training and opportunities Year 5 and Year 6 pupils to be proficient and safe when cycling Playground equipment provided to allow children to access table tennis. Timetable created to ensure all year groups have access	£1,300 (£2,520) £96 £675	Apprentice training provided. Opportunities offered 20 children participated All passed Level 1 and 18 passed Level 2	Review Partnership's offer of events for next year. Use of external providers to coach and model specific sports not previously provided. Continue to offer each year
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.7% (£481)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of Sports Apprentice Employment of PE organiser Involvement in St Albans Sports Associations: Athletics, netball, football	Apprentice and PE organizer to ensure school participates in a number of competitive sports by joining leagues, organising teams and arranging matches	(£4,002) £481 (£205)	Teams, competitions, events and leagues entered. Participated in: 10 football matches + 2 tournaments Netball matches + 2 tournaments Indoor athletics event District Sports – Track and Field	Maintain same level of competition and league including Outdoor athletics at Westminster Lodge