

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Appointment of a sports apprentice who instigated new opportunities and maintained high level of engagement.	Develop opportunities to engage more children focusing on those currently not taking part.
Introduction of new sports including Gaelic Football.	£5977.37 underspend due to school closure. Initial focus with this money will be to develop opportunities for physical activities within the constraints of social distancing.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,720	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Apprentice leading PE sessions to develop staff knowledge	Timetable set for apprentice to support PE sessions in Yr1, Yr2 and Yr4	£8,944	Apprentice introduced new sports and activities to pupils and staff to an increased number of classes Yr1 to Yr6	Apprentice moving onto Level 4 timetabled to teach class PE across KS1 and KS2 leading the introduction of the PE Scheme of work
Increase number of children participating in physical activities during break times	Use of equipment and adult led games such as skipping	(£4.46)	Involvement of pupils in playtime games who do not normally engage in out of school sporting activities	Lead MSA reviewing current provision and resources After School club provision
Introduction of physical activities within breakfast club provision	Sports Apprentice introduced games and dance activities daily as part of breakfast club		Children at breakfast club involved in physical activities every day	Provision to continue and to be part of

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use external organisations to raise the profile of different sports	Taster sessions for tennis and cricket. Rugby coach teaching Yr5 and Yr4 weekly with a tournament planned	(£8,944)	Four classes experience tennis sessions Cricket sessions cancelled due to virus	Continue to take up opportunities offered by local organisations for different year groups.
Employment of sports apprentice	Apprentice employed and profile raised across school.		Profile raised as apprentice plays football at a high level including England.	
Continued participation in local competitive leagues and events	Reporting outcome of fixtures in weekly blog and on website page Entering competitions engaging pupils to a wider audience (penalty competition)		Parents across the whole school aware of sporting outcomes. Website includes match reports written by children	
Assemblies celebrating sport	Match reports during class assemblies Visiting sporting organisations such as St Albans City FC		Children encouraged to take part and celebrate sporting achievements.	
Yr6 Sports Leaders	Group of Yr6 attend training and hold assemblies.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.3%
Intent	Implementation		Impact	£2,000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Training and mentoring sessions for Sports Apprentice provided by outside agency	Coaching and mentoring support to support apprentice to develop their role and lead PE sessions.	(£8,944)	Apprentice achieved Level 3 and now moving to Level 4	Apprentice to support the teaching across the whole school – timetabled KS1 to KS2
Purchase of scheme of work	Scheme provides structure to support the teaching of PE including resources	£2,000	Scheme purchased and equipment purchased to ensure it can be delivered.	Scheme to be implemented to ensure full coverage and continuity
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£165.11
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Sports Apprentice introducing new sports and activities gained from training	Apprentice attended training and used this in delivery to classes.	(£8,944)	Pupils in three classes can play Gaelic football (90 children)	Continue to provide a range of sports for the children to experience
New sport to be introduced by support teacher	Gaelic football taught within PE sessions and balls purchased	£165.11		To create links with providers around the missed opportunities from the Summer Term

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.6%
Intent	Implementation		Impact	£633.52
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involvement in St Albans Sports Associations: Athletics, netball, football competitively Cross Country Rugby tournament Cricket Gaelic Football	Weekly practice sessions during and after school Fixtures arranged after school against local schools.	£633.52	Football league and cup competitions Netball League Number of competitions cancelled due to Coronavirus: Netball Tournament, Rugby Festival, Gaelic Football fixtures, Cricket Festival, District Sports, Football Tournaments	Participate in all league events when and if they are set up.

Signed off by	
Head Teacher:	Mr P Rose
Date:	14.7.20
Subject Leader:	Miss R McShane
Date:	14.7.20
Governor:	Mrs C Doust
Date:	15.7.20