

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 17,760
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,760
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 17,760

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	53 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	36 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	23 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	29.56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Complete PE used as a resource for all staff from which to plan PE lessons.	2 hours of PE per week	£ 126	All pupils physically active during PE	Follow OPAL programme
For all pupils to participate in regular physical activity at playtimes	OPAL playtime scheme being adopted as part of the 23/24 SDP	£4,999	Planned for 23/24. July 23 – survey of staff, pupils and parents and baseline audit undertaken	
To ensure that pupils have equipment that supports physical activity	Purchase of balls for playtime and sport	£126	Equipment being played with.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children who do not participate in extra-curricular clubs to have positive experience of a range of sport and activity	Attend the World Sports Day to experience a range of sporting activity and to then share this with class mates upon the return to school.	£ 1300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.98%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff with CPD from sport-specific qualified practitioners in ball sports	Use of qualified Netball coach (see last year's Sports Prem allocation) for CPD in specific year groups with TAs	£ 2,128	Staff have knowledge and skills to teach simple ball sports based on netball (i.e. throwing and catching) in a range of year groups	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30.22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To increase the range of sports and activities offered, particularly in Outdoor and Adventurous Activity.</p> <p>To offer an increased range of sporting/physical activity clubs for younger pupils</p>	<p>Sailing, bell-boating, stand-up paddle boarding at HYMB for Years 5 and 6</p> <p>Climbing and abseiling at Vertigo for Years 5 and 6</p> <p>Orienteering offered within Year 5/6 residential</p> <p>Saracens Cheerleading Club offered weekly for Years 2-6</p>	<p>£ 2750</p> <p>£ 1296</p> <p>£1320</p>	<p>Children have had experience of new activities. Pupil voice indicates increased self-esteem and resilience as a result of the challenge. Children have spoken about how they didn't think they would be able to do the activities and then faced the challenge.</p> <p>12 pupils attend weekly from Years 1-3</p>	<p>To offer OAA activities off site for children in Year 4 :</p> <p>This will be offered to Year 4 as part of the residential trip planned for next year, as Year 5/6 will be participating in an OAA residential in 2024.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20.92%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities for competitive sport for children in younger age groups.	Years 3/4 invited to Football Club and friendly matches.	£ 1755	Attendance at Football Club from Years 3/4 - 12 pupils participating weekly. 100% increase as this club was not available last year	Continued provision.
	Year 5 Football Team formed and competed in Year 5 Football Tournament.		Attendance at Football Club for Year 5 – 9 pupils participating weekly and in tournament.	
To increase number of pupils playing in the Football League Team	All children who attend Football Club to play in a League match.	£85	All children in football practice have had opportunity to compete in League or Friendly match	
		£1,375		
To offer opportunity to compete in Netball competition	Years 5/6 play in Netball League and Tournament	£500	Years 3-6 – 20 pupils attend practice weekly. Team selected from Years 5/6	
To offer opportunity to compete in District Sport Competition	Years 5/6 pupils compete in District Sports		31 pupils from Years 3-6 attend weekly Athletics Club	

Signed off by	
Head Teacher:	
Date:	18 th July 2023
Subject Leader:	
Date:	18 th July 2023
Governor:	
Date:	14 th July 2023