

Colney Heath School Accessibility Plan 2021 – 2024

Access to the Curriculum	Targets	Strategies	Timescale and Responsibility	Success Criteria
Short Term	All staff to be aware of specific needs of each individual pupil. Ensure all staff have access to specific training if necessary	Internal and external training and input when necessary	As and when appropriate SENCO	Current and new disabled pupils have access to the full curriculum.
	Ensure all staff receive Muscular Dystrophy training	External training from external provider	Summer Term 2021 SENCO	Increased staff understanding of muscular dystrophy and how to support individuals
	All school trips and visits accessible to all pupils	Individual risk assessments made	Class Teachers SENCO	All pupils able to go on trips and visits
Medium Term	Review curriculum to include disability issues Review new curriculum to ensure all pupils have access	PDM on curriculum planning Class teachers to access their curriculum to ensure current pupils have no barriers to access it.	End of Summer Term 2021 Curriculum Leaders / SENCO	New curriculum incorporates education about disability issues New primary curriculum ensures all pupils have equal access.
	PE curriculum reviewed to ensure PE is accessible to all	Advice from professional sought and acted upon Lesson adaptations made where necessary	Termly Class Teachers PE Subject Lead	All children accessing all PE sessions with some reasonable adjustment.
Long Term	To review curriculum to ensure it meets needs of current disabled pupils.	All class teachers to review current pupil needs and the statutory aspects of the new curriculum	September each year Class teachers and SENCO	Continuing of Medium Term success criteria.

Physical Environment	Targets	Strategies	Timescale and Responsibility	Success Criteria
Short Term	School is aware of the access needs of all disabled children, staff and parents/carers School staff are better aware of access issues	Day to day assessment of individuals to ensure access to main school building and toilet facilities.	Daily All staff	Disabled pupils and visitors are able to access the main areas of the school on a daily basis.
Medium Term	Review of each classroom by Occupational Health Adaptation to site to allow wheelchair access Disabled toilet access including installation of a hoist Furniture to allow children to work safely Rails in toilets	Ramps consider and provided where needed Each doorway accessed and ramp installed Review current disabled toilet and installation of a hoist before needed Provision of specific chair for individual child Rails purchased and installed in relevant toilet based on individual child (height etc)	SENCO Head Occupational Health Summer 2021 – Summer '22	Physical environment allows children with disabilities to access the school.
	Training for staff to support individual needs / specialist care	External training around specific needs and care	Termly review of needs and care plan SENCO	Care plan in place Staff training in need and care of individuals
	Personal Evacuation Plan for specific pupils	PEEP created and shared with all staff PEEP practiced.	Termly Review SENCO	Completed PEEP kept in classroom / staffroom
Long Term	Further accessibility assessment to be carried out on each classroom	Assessment form completed for each area: Information Learning Access /Physical Access / Learning Access	Every 3 years headteacher	Assessment completed and any issues to inform new plan in 2024