| Colney Heath School ~ RE                                                             |                       |             |  |  |  |
|--------------------------------------------------------------------------------------|-----------------------|-------------|--|--|--|
| Showing care and concern Whose community?<br>Who made the world? Other big questions | Summer 1 and 2 Year 2 | (J+FHR+VUQ) |  |  |  |

| What should I already know?                       |                                                               | Diagrams                                             | Vocabulary         |                                                 |
|---------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------|--------------------|-------------------------------------------------|
| See Summer Term Knowledge organiser for<br>Year 1 |                                                               | Faith Stories                                        | Death              | When life has finished                          |
|                                                   |                                                               | The Samaritan covered the dying man in his cloak.    | After life         | What people believe what<br>happens after death |
| People/Vocabulary                                 |                                                               |                                                      | commandment        | Religious instruction from God                  |
|                                                   | Being responsible for someone                                 | m Tar                                                | commanument        | Religious instruction from bod                  |
| Responsibility                                    | or something.                                                 |                                                      |                    |                                                 |
| Responsible                                       | Having to do something or care<br>for someone                 | The Good Samaritan                                   | Faith leader       | A leader of a specific religion                 |
| Community                                         | A collection of people who spend time/or live near each other |                                                      | CAFOD              | Catholic Agency for Overseas<br>Development     |
| concern                                           | To be interested and care for                                 |                                                      | Faith              | A story from a religion                         |
| Justice                                           | What is right                                                 | the second                                           |                    |                                                 |
| fairness                                          | How fair something is.                                        | Jonah and the Whale                                  |                    |                                                 |
| By the end of ou                                  | r project By the end of our project                           | ect we will know some faith stories and how they re  | elate to actions i | n the real world They will know                 |
| we will know                                      |                                                               | in their choses of what is right and wrong.          |                    |                                                 |
|                                                   |                                                               | n 'community' and how people live and work togethe   | er harmoniously f  | or a common goal. They will                     |
|                                                   | understand the meanin                                         |                                                      |                    |                                                 |
|                                                   | Children will be able to                                      | discuss 'big' questions that are difficult to answer | <b>`</b> .         |                                                 |