

Year 2 Autumn Term!

Dear Parents / Carers,

Welcome to Year 2 and the new school year! We are all looking forward to the year ahead. We have such a fun filled year planned with some very exciting topics ranging from The Great Fire of London and Elizabeth I (Tudors).

This letter outlines the areas we will be studying up to Christmas.

Do get in touch with me if you have any questions or feel you have important information you wish to share. Please use the Year 2 email (below) to communicate with us.

Please be aware that important information that is relevant for same-day things, e.g. dentist/doctor appointments / pick-up arrangements / details about equipment etc, should be notified to the office, as the class email address may not be checked during that working day. I will try to respond to emails as soon as possible, and within 48 hours during the working week, even if it is just to arrange a suitable time to talk or give a further response. Please also be aware that replies may not be sent overnight or weekends.

Thank you for your support with this.

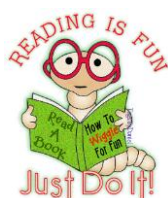
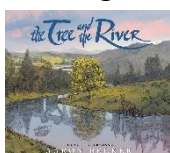
Class email address: yr2@colneyheath.herts.sch.uk



English

This term we will be covering a variety of books and resources to support our learning in English, starting with a book called 'The Tree and the River'. This book will provide opportunities to engage children in spoken language as well as exploring the text with a variety of engaging activities. Other texts coming up include Frog and the Stanger, How to Make Friends with a Ghost, The Puffin Book of Fantastic First Poems, Last Stop on Market Street and Dragon Post which will help us to get better at our story, instruction, poetry and letter/postcard writing. We will also look at conjunctions and how to write BOA and WIB sentences. You will hear a lot about these! A BOA sentence contains the words 'but', 'or' and 'and'. A WIB sentence contains the words 'when' 'if' and 'because'.

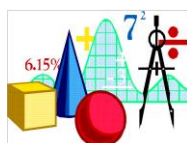
We will also be doing a lot of reading, spelling, exploring vocabulary choices, editing and handwriting.



Maths

In Maths we will be focusing on becoming more fluent and confident with our numbers to 100 and beyond. This will involve:

- Counting on and back in ones and tens from any number
- Place value H T O (hundreds, tens and ones)
- Representing, ordering and comparing numbers to 100
- Regrouping 2-digit numbers
- Addition and subtraction
- Finding complements of 10 and 100
- Adding and subtracting numbers mentally using 1- and 2-digit numbers
- Money: making combinations and finding change
- Measures: estimation and measure using different scales
- We will also learn about multiplication and begin to learn our 2s, 5s and 10s times tables



Science

Animals including humans

We will be learning:

- that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

We will also be developing our scientific skills such as: asking simple questions and recognising that they can be answered in different ways; performing simple tests; using our observations and ideas to suggest answers to questions and using specific scientific vocabulary confidently.



Art

Within our art learning, we will be developing our art and design techniques, including drawing and collage using a range of materials.

We will be looking at the work of Tina Hollis and

Vincent Van Gogh's paintings of sunflowers. We will be learning the skills of collage to give us an idea of making a collage of a sunflower as our final piece.



PSHE

The two topics for this term are 'Being Me in My World' and 'Celebrating Difference'.

In Year Two we will be discussing lots of topics regarding our emotional health and wellbeing. This is an extremely important part of the curriculum and we strongly believe the wellbeing of the children is at the forefront of all we do. On top of this, children will be given the opportunity to express their feelings in a safe environment too.



Music

We will be following a scheme called Charanga that will take us dancing and singing all the way across multiple music genres and musical skills, accessing lots of different instruments and songs. The first topic is called Hands, Feet, Heart about finding a 'pulse' in music. The second topic is called Ho Ho Ho.....all about Christmas!

Look out for some of these skills in our class assembly!



Computing

The first thing we have to do is learn how to log into a chrome book using a username and password and log in to Purple Mash! We will be learning algorithms and coding, online safety and spreadsheets.



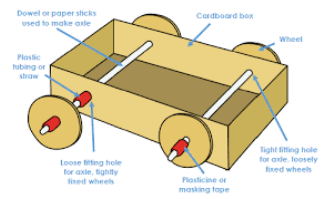
R.E

We are looking at signs and symbols of everyday life including religious symbols, Muslim prayer and action and festivals and how they are celebrated.



D&T

In Design and Technology we will be learning about wheels and axles and making a wheeled vehicle.



Geography

We are learning about the countries and capital cities of the UK and the surrounding seas as well as naming the world's continents and oceans.



Our PE days will be **Tuesdays** and **Thursdays**. Please ensure your child's PE kit is **labelled and named** and in an appropriate bag to keep it safe. We come to school in uniform and we get changed into our PE kit in school for the lesson. **In winter**, layers in black or navy are welcome to keep warm as we will be doing PE outside in various weathers. Gloves and hats are also allowed.



P.E

- Locomotion (dodging and jumping skills)
- Gymnastics
- Ball Skills (dribbling skills)



Don't forget your wellies too for play and lunch times!



Reading Books

Children's books will be changed when needed throughout the week.

Reading books and records should be brought in every day. Please ensure adults write in reading records when the child has read at home, this will be checked daily. **The expectation is to read at least four times a week as homework.** Children will also read in school with a mixture of adults.



Please support your child to regularly hear them read as this is crucial to developing their fluency, comprehension and writing skills.

Home Learning

We value Home Learning as an opportunity to:

- practise and re-inforce skills needed in school
- prepare children to learn independently
- build independence on basic life-skills and
- enable children to pursue interests and leisure activities.



Please see our class web page for support with learning.

In Year Two it is important that we read at least four times a week. Year Two will be taking home a book from school that they can read fluently and independently to an adult.

Children will also be set some maths work on TT Rockstars in addition to this, to support and continue their learning.

Please see the spelling sheet under home learning on our class web page to support your child with learning these important words.

Please see the recommended book list for Year 2 on our class web page and support your child to choose a variety of these recommended books to read over the forthcoming year. This is also a good website with recommended reads for you to choose from. Happy Reading Year 2!

Click on the link: www.booksfortopics.com/booklists/recommended-reads/year-2/

In order to develop the necessary independence and life-skills, children in Year 2 should also take part in some of the activities listed:

- Pay in a shop with money, prepare a healthy packed lunch, empty the dishwasher/wash up, sort clothes washing and put on a wash, help with the housework and to keep your bedroom tidy!

Enable children to pursue interests and leisure activities:

- Maintain, or follow new clubs or hobbies, e.g. Guides, Sports Teams, Music lessons
- Enjoy family activities **without electronic devices**.
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Remember key dates you may like to include in your diary, and updated information to support learning can be found on the school website and class pages.

Please do keep in touch – if I am on the playground or at the classroom door, please come over and say hello as I would like to be able to share good news with you!

Thank you for all your support for the forthcoming year and please don't hesitate to contact me via email or at the classroom door if you have any further questions.

We look forward to a happy and successful Autumn Term.

Many thanks
Miss Claridge