



Summer Term in Year 1!



Dear Parents and Carers,

I hope you all enjoyed a restful Easter break. It has been a pleasure welcoming the children back to school, and we are excited to begin the summer term together.

Looking ahead this term

The summer term is always a busy and rewarding time in Year 1, with lots of opportunities for the children to build on their learning and confidence.

Reading and phonics

We will continue to place a strong emphasis on phonics and early reading, using the Little Wandle Letters and Sounds programme. The children are making great progress, and regular practice at home really helps to reinforce their learning. Please continue to listen to your child read as often as possible and record this in their reading record.

Phonics Screening Check

In June, the children will take part in the Phonics Screening Check. This is a short, informal assessment to check their phonics knowledge. We will be preparing for this in a supportive and engaging way in class so that the children feel confident and ready.

Staying in touch

If you would like to speak with me, I am available at the classroom door at the beginning and end of the day. Alternatively, you can contact me via email. For urgent or same-day messages, please notify the school office.

Class email: yr1@colneyheath.herts.sch.uk

Thank you for your continued support - it makes a real difference. We are looking forward to a positive and successful term ahead.

Miss Walsh and the Year 1 Team

English

We are following the Herts for Learning materials. We will be looking at the units below, which all include the skills of listening, speaking, reading and writing.

1. Letters - Paddington's Post & Here Comes Mr Postmouse
2. Poetry: Free Verse - A First Book of Poems: Out and About
3. Narrative - Little Red and the Very Hungry Lion
4. Explanation - The Big Book of Bugs & Tad
5. Narrative - We're Going to Find the Monster!

Maths

We are following the Herts for Learning materials. We will be looking at the topics below.

- Multiplication & division: equal groups & remainders
- Multiplication:
 - repeated addition and arrays
 - problem solving
 - scaling and counting in 2s to 24
- Division: sharing and grouping problems
- Time: o'clock and half past 5
- Fractions:
 - sharing into equal groups
 - equal or unequal parts of shapes
- Fractions of continuous quantities
- Numbers to 20: review
- Numbers to 100
- Place value

Science

This term, we'll be exploring a range of exciting topics in our learning. We will be looking at the seasons across the year, observing how the weather, daylight hours and natural environment change from autumn through to summer.

In Science, we will also be developing our knowledge of plants. The children will learn to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also explore and describe the basic structure of common flowering plants, including trees, helping them to better understand how plants grow and thrive.

<p>RE</p> <p>We will explore what it means to belong to a faith community. We will revisit our learning about Muslims, Christians and Jewish people, and look at how members of these communities show belonging. We will explore artefacts, places of worship and symbols, and think about how they are used in different faiths. We will also reflect on the communities we belong to in our own lives.</p>	<p>PSHE</p> <p>In PSHE, we are looking at relationships and will learn how to build positive friendships and treat others with respect. We will explore different types of families and what it means to belong. We will also learn how to make new friends, solve simple friendship problems, and help others feel included. We will identify trusted adults in school and understand when and how to ask for help.</p>	<p>History</p> <p>In History, we will be learning about castles and events beyond living memory. Our big question is: <i>Why were castles built and what were they like to live in?</i> The children will explore the purpose of castles, their key features, and what life was like inside them. As part of this unit, we are visiting the Tower of London, where we will see a real castle and bring our learning to life!</p>
<p>Computing</p> <p>In Computing, we will be using Purple Mash to learn about coding. We will use the 2Code tool to understand how instructions are used to create programs and how code controls actions and outcomes.</p> <p>We will also explore technology in the community, learning about how it is used in everyday life outside of computing lessons.</p> <p>https://www.2simple.com/home/purple-mash/</p>	<p>Art</p> <p>In Art, we will be exploring line and developing early drawing skills. The children will learn how artists use different types of lines, shapes and patterns to create artwork, including studying the work of Wassily Kandinsky. We will also explore Māori art, looking at the koru pattern, which symbolises new life, growth and strength, and the work of artist Raewyn Harris.</p>	<p>Geography</p> <p>In Geography, we will be learning about our local area and comparing it with Leigh-on-Sea. The children will identify human and physical features in both locations, using maps and Google Earth. They will also take part in a visit to Leigh-on-Sea and learn to describe similarities and differences between the two places.</p>
<p>Music</p> <p>In Music, we will be learning a song by Joanna Mangona and Pete Readman which focuses on using our imagination. We will explore listening, performing, composing and improvising through fun musical activities.</p> <p>We will also take part in a “Reflect, Rewind and Replay” unit, where we revisit songs and musical skills we have learned throughout the year.</p>	<p>PE</p> <p>Most weeks, PE will be on a Wednesday and a Thursday.</p> <p>Please ensure children have a named PE kit in school.</p> <p>Our topics will include:</p> <ul style="list-style-type: none">• Rackets: Bats and Balls• Locomotion: Jumping• Dance: Growing• Games for Understanding	<p>Phonics and Reading</p> <p>We have 30 minute phonics lessons every day and 3 reading sessions every week.</p> <p>In June, the children will take part in the Phonics Screening Check. This is a short, informal assessment designed to check their phonics knowledge. We will be preparing for it in class through supportive and engaging activities to help the children feel confident and ready.</p> <p>https://www.littlewandle.org.uk/resources/for-parents/</p>