

Year 2 Summer Term!

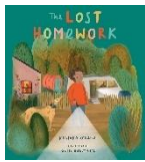
Dear Parents / Carers,

Welcome back to the new term! I hope that you all had a lovely Easter break and a chance to relax. Year Two are flying into the Summer Term and cruising towards Year Three at a steady pace. As we approach the sunshine and fun times the end of the year brings, I am already seeing the wonderful, mature individuals they have become! We have such a busy final term ahead and I have outlined some of the things we will be covering.

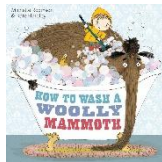
Do get in touch with me if you have any questions or feel you have important information you wish to share. Please be aware that important information that is relevant for same-day things, e.g. dentist/doctor appointments / pick-up arrangements / details about equipment etc, should be notified to the office.

English

This term we will be covering a variety of books and resources to support our learning in English, starting with a narrative book called 'Julian is a Mermaid'.



Other texts coming up include 'The Lost Homework', 'How to Wash a Woolly Mammoth' and 'Here I am'.

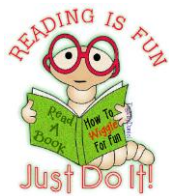


These texts will help us to get better at our story, instruction and recount writing.

We will be continuing to use a variety of conjunctions to link up our sentences and will be getting even better at using adjectives to write expanded noun phrases in our writing.



We will also be doing a lot of reading, spelling, exploring vocabulary choices, proof-reading, editing, handwriting and developing our use of punctuation to include commas in a list and apostrophes for contractions and possession, e.g. do not – don't; Sarah's dog.



Maths

In Maths we will continue to focus on becoming more fluent and confident with our numbers to 100 and beyond. This will involve:

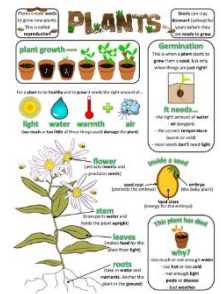
- Place value H T O (hundreds, tens and ones)
- Regrouping 2-digit numbers
- Addition and subtraction involving written methods (column addition and subtraction)
- Problem solving with addition and subtraction in a range of contexts
- Fractions: finding halves, quarters, and thirds of amounts
- Fractions: finding halves, quarters, and thirds of shapes
- Fractions: finding three-quarters of shapes and amounts
- Fractions: equivalence
- Properties of 2-D and 3-D shape, classifying and sorting
- Symmetry, rotation and right angles
- Time: telling the time to the nearest five minutes
- Problem solving for all operations
- We will also be continuing to learn our multiplication and division facts including our 3 and 4 times tables



Science

Plants

In science this term we are learning about plants and are going to grow our own plant. We are looking forward to watching how they grow and change, and we will look forward to bringing them home to share with our families!



We will be learning:

- ♣ observe and describe how seeds and bulbs grow into mature plants
- ♣ find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Living Things and their Habitats

We will be learning:

- ♣ explore and compare the differences between things that are living, dead, and things that have never been alive
- ♣ identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- ♣ identify and name a variety of plants and animals in their habitats, including micro-habitats



We will also continue to develop our scientific skills.

Art
In art we are looking at printing techniques and using them to create a picture based on a book called 'Leaf' which we will be reading in our reading lessons.



R.E
We are talking about being responsible and taking responsibility and asking big questions about life! We will be looking at bible stories which teach us about taking responsibility for our own actions.



PSHE
In Year Two this term we are looking at Relationships and Changing me. Relationships looks at the healthy relationships we can form with friends and family, where we respect each other's space, feelings, and needs. Changing me addresses the body and how it changes, in an age-appropriate way. Children are always given an opportunity to express their feelings in a safe environment with their safe adults too. It is important children are given time and space to discuss these things, as well as big feelings or questions they may have about the whole world around them.



Music
We will be following a scheme called Charanga that will take us dancing and singing all the way across multiple music genres and musical skills, accessing lots of different instruments and songs. The scheme helps us to appraise pieces of music and look at pulse and rhythm. The first topic is called 'Friendship' and the second topic is called 'Song / Reflect, Rewind & Replay'. Look out for some of these skills in our class assembly!



Computing
We are nearly experts at logging on and using the Chrome Books. We are learning the terminology of using the Internet, such as browser, search engine, website and web page. We will be learning about how to search effectively. We will also be creating music and theme tunes for programs too!



Geography
We are learning about our country and making comparisons to somewhere else in the world. We are learning about Australia, the people, the animals and the plants. We are comparing it to our local area. Feel free to share any information or pictures if you have been before!



D&T
In Design and Technology, we will be creating puppets using textiles and finishing techniques! We will design and make our own puppets and then sew them too!



History
We are interpreting sources of evidence, the symbolism of portrait paintings, to learn about Queen Elizabeth the First.



Our PE days will be **Mondays** and **Thursdays**. Please ensure your child's PE kit is **labelled and named** and in an appropriate bag to keep it safe. We come to school in uniform and we get changed into our PE kit in school for the lesson.



P.E
- Games
- Ball and Racket Skills
- Team Building



Reading Books
Children's books will be changed when needed throughout the week. **Reading books and records should be brought in every day.** Please ensure adults write in reading records when the child has read at home, this will be checked daily. The expectation is to **read at least four times a week** as homework. Children will also read in school with a mixture of adults. **Please support your child to regularly hear them read as this is crucial to developing their fluency, comprehension and writing skills.**



