

Year 2 Spring Term!

Dear Parents / Carers,

Happy New Year to everyone in Year 2!

Welcome back to school for the start of 2026. I hope you all had an enjoyable Christmas break. Thank you so much for all your presents, both individually and collectively for myself and for all those that work in Year 2. We really appreciated them.

This term promises to be extremely busy with plenty of exciting opportunities. This letter outlines the areas we will be studying up to Easter.

Do get in touch with me if you have any questions or feel you have important information you wish to share. Please use the Year 2 email (below) to communicate with us.

Please be aware that important information that is relevant for same-day things, e.g. dentist/doctor appointments / pick-up arrangements / details about equipment etc, should be notified to the office.

Thank you for your support with this. **Class email address:** yr2@colneyheath.herts.sch.uk

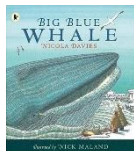
English

This term we will be covering a variety of books and resources to support our learning in English, starting with a narrative book called 'Rapunzel'.



Other texts coming up include

'Big Blue Whale',
'Julian is a Mermaid',
'Splash, Anna



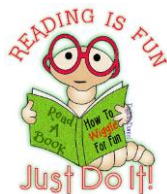
Hibiscus!' and 'The

Puffin Book of
Fantastic First Poems'. These
texts will help us to get better at
our story, poetry and non-
chronological report writing.

We will be
continuing to
use a variety of
conjunctions to
link up our



sentences and will be getting
even better at using adjectives to
write expanded
noun phrases in
our writing.



We will also be
doing a lot of
reading, spelling,
exploring vocabulary choices,
proof-reading, editing,
handwriting and developing our
use of punctuation to include
commas in a list and apostrophes
for contractions,
e.g. do not – don't.

Maths

In Maths we will continue to focus
on becoming more fluent and
confident with our numbers to 100
and beyond. This will involve:

- Place value H T O
(hundreds, tens and ones)
- Regrouping 2-digit numbers
- Addition and subtraction
involving written methods
(column addition and subtraction)
- Problem solving with addition and
subtraction in a range of contexts
- Double and halve one and two-
digit numbers and amounts of
money
- Money: making combinations
and finding change
- Measures: estimation and
measure using different scales
- Statistics: totalling and comparing
amounts in block graphs,
pictograms, tables, and tally
charts
- Time: telling the time to o'clock,
half past, quarter past and
quarter to
- Time: estimating, ordering, and
comparing time
- Division: sharing and grouping
- We will also be continuing to
learn about multiplication and will
begin to learn our 3 and 4 times
tables



Science

Uses of Everyday Materials

This term we are learning about
materials and how they are used.
We will be learning:

- to identify and compare the
suitability of a variety of everyday
materials, including wood, metal,
plastic, glass, brick, rock, paper
and cardboard for particular uses.
 - to find out how the shapes of
solid objects made from some
materials can be changed by
squashing, bending, twisting and
stretching.
- We will also be developing our
scientific skills such as:
- asking simple questions and
recognising that they can be
answered in different ways.
 - observing closely, using simple
equipment.
 - performing simple tests.
 - identifying and classifying.
 - using our observations and
ideas to suggest answers to
questions.
 - gathering and recording data to
help in answering questions.



Art

In art we will be developing our drawing skills using sketching pencils and a variety of media. Did you know that HB stands for hard black!

We will be exploring different lines, focusing on the textures created in pictures.

We will be basing our drawing on a variety of artworks including this picture by Nancy McCroskey.



PSHE

The two topics for this term are 'Dreams and Goals' and 'Healthy Me'.

In Year Two we will be discussing lots of topics regarding our emotional health and wellbeing. This is an extremely important part of the curriculum, and we strongly believe the wellbeing of the children is at the forefront of all we do. On top of this, children will be given the opportunity to express their feelings in a safe environment too.



Music

We will be following a scheme called Charanga that will take us dancing and singing all the way across multiple music genres and musical skills, accessing lots of different instruments and songs. The scheme helps us to appraise pieces of music and look at pulse and rhythm.

The first topic is called 'I Wanna Play In A Band' and the second topic is called 'Zootime'. Look out for some of these skills in our class assembly!



Computing

We have become more confident with logging on and using the Chrome Books. We are creating pictures using a drawing template on Purple Mash. We are also learning about effective searching and online safety.



R.E

The class will be learning about how we say thank you and the Lord's Prayer as well as the Easter story and Shabbat.



D&T

In Design and Technology, we will be looking at and designing free standing structures.



History

We will be learning about The Great Fire of London on 1666 and the sequence of events. We will also learn about Samuel Pepys who wrote a diary about the events. It was written in a secret code.



Our PE days will be **Tuesdays** and **Thursdays**. Please ensure your child's PE kit is **labelled and named** and in an appropriate bag to keep it safe. We come to school in uniform and we get changed into our PE kit in school for the lesson. **In winter**, jogging bottoms and sweatshirts are welcome to keep warm as we will be doing PE outside in various weathers. Gloves and hats are also allowed.



Don't forget your wellies too for play and lunch times!

Reading Books

Children's books will be changed when needed throughout the week.

Reading books and records should be brought in every day. Please ensure adults write in reading records when the child has read at home, this will be checked daily. The expectation is to **read at least four times a week** as homework. Children will also read in school with a mixture of adults.



Please support your child to regularly hear them read as this is crucial to developing their fluency, comprehension, writing skills and confidence.

P.E

- Dance
- Ball Skills (hands)



Home Learning

We value Home Learning as an opportunity to:

- practise and re-inforce skills needed in school
- prepare children to learn independently
- build independence on basic life-skills and
- enable children to pursue interests and leisure activities.



Please see our class web page for support with learning.

- **Reading – In Year Two it is important that we read at least four times a week. Year Two will be taking home a book from school that they can read fluently and independently to an adult.**

There will continue to be a big focus on times tables this term.

- **TT Rockstars – Please support your child to regularly practise their times tables at home as knowing these is crucial to their progress in Maths. We will be consolidating our 2, 5 and 10s and then learn our 3 and 4 times tables.**



Please see the recommended book list for Year 2 on our class web page and support your child to choose a variety of these recommended books to read over the forthcoming year. This is also a good website with recommended reads for you to choose from. Happy Reading Year 2!

Click on the link: www.booksfortopics.com/booklists/recommended-reads/year-2/

In order to develop the necessary independence and life-skills, children in Year 2 should also take part in some of the activities listed:

- Pay in a shop with money, prepare a healthy packed lunch, empty the dishwasher/wash up, sort clothes washing and put on a wash, help with the housework and to keep your bedroom tidy!

Enable children to pursue interests and leisure activities:

- Maintain, or follow new clubs or hobbies, e.g. Guides, Sports Teams, Music lessons
- Enjoy family activities **without electronic devices.**

Remember key dates you may like to include in your diary, and updated information to support learning can be found on the school website and class pages.

Please do keep in touch – if I am on the playground or at the classroom door, please come over and say hello as I would like to be able to share good news with you!

Thank you for all your support for the forthcoming year and please don't hesitate to contact me via email or at the classroom door if you have any further questions.

We look forward to a happy and successful Spring Term.

Many thanks

Miss Claridge and the Year 2 Team